



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Pupil profiles for physical education have been raised - Children have assessments and trackers throughout the year - Cross country team made it to Level 3 school games event - Increased number of children attend competitions than previous year 	<ul style="list-style-type: none"> - To apply for school games mark and target silver - To ensure 30 minutes of daily activity is being hit - To use long term plan more effectively - To ensure more children are attending extra curricular activities

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	23%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the

Academic Year: 2018/19		Total fund allocated: £17,550	Date Updated: 22.07.2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				77%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To provide pupils with more opportunities to learn through PE and to give all pupils the opportunities they may not get outside of school - To provide all pupils with 30 minutes of PE daily. For all pupils to have a variety of sports delivered to them across the academic year. - To Provide clubs for all pupils to participate in over the academic year. - Use Supercoach programme to baseline and track pupils progress throughout the year. - To select sports leaders and train them up to support lunchtime supervisors 	<ul style="list-style-type: none"> - To purchase a service from Progressive Sports where they will support and advise our school in ways to benefit our pupils and give them opportunities within sport. - For all pupils to gain 1 hour of PE off PE specialists every week as well as their 1 hour lesson off their own teacher. This also provided teachers with training on how to deliver high quality lessons to pupils in various areas of PE. - To provide challenges/activities for students to undertake to 	<p>Total cost of 360 = £4462 spent on 360 package</p> <p>Total cost of Supercoach = £3,516.11</p> <p>PE coordinator development and training = £5570.83</p>	<ul style="list-style-type: none"> - PE coordinator supported by Progressive Sports - Children had 2 hours of timetabled PE a week. - Personal challenges were set at beginning of year and then revisited at different times to see improvement - ASC ran all year round targeting 16-20 each week from Progressive Sports. - Sport clubs were also set up and ran by members of staff within school which targeting another 30 children each week. - Sports leaders trained and shown games/equipment to keep lunchtimes active 	<ul style="list-style-type: none"> - To maintain the 2 hours of timetabled PE and for teachers to follow long term plan put in place - Set new exciting personal challenges for KS1 and KS2 - Run after school clubs with maximum participation - Teachers to run a variety of sport clubs each half term and use those to target children who may not have attended clubs previously - Audit lunchtime equipment and provide new equipment if needed to ensure active lunchtimes

	<p>achieve 30 minutes of daily activity</p> <ul style="list-style-type: none"> - ASC to be provided by Progressive Sports one day a week and also school themselves providing a variety of clubs - To create active lunchtimes to ensure the daily target of 30 minutes is hit by every child. - Each child will have their own pupil profile just for PE. This will evidence their baseline scores, interventions/clubs they have taken part in and also competitions they have been a part of - Sports leaders to be picked and trained to ensure active lunchtimes with equipment and support 		<ul style="list-style-type: none"> - Pupil profiles kept and updated throughout the academic year 	<ul style="list-style-type: none"> - For the handover of data to the PE coordinator from Progressive Sports to make sure children continue to have a pupil profile for PE.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1% + allocation in KI1
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To set up a display board that will provide pupils with suitable information regarding the school PE including: Healthy Eating, schools teams, sporting excellence and match reports - Enrichment days will take place and will involve all year groups. These enrichment days will give the children a chance to experience unique sports that they may have not taken part in before 	<ul style="list-style-type: none"> - To purchase a service off Progressive Sports where they will support and advise our school in ways to benefit our pupils and give them the opportunity of participating in sports that they may not have come across before - Children experience unique sports and opportunities during these days 	<p>£150</p> <p>Funding allocation seen within Key indicator 1</p>	<ul style="list-style-type: none"> - Display boards which highlight sporting success have had an impact on the children. Children have enjoyed the chance to show their sporting achievements - The enrichments have been a big success and the children have really enjoyed taking part in unique sports. - Photos and reports have been done for the enrichments the school have participated in - Sports leaders used pupil voice to choose some of their enrichments which they really enjoyed because it gave them a chance to try something new. 	<ul style="list-style-type: none"> -continue to use display board to show sporting success -Use sports leaders to find out what else pupils would like to see displayed - Look at new unique enrichments that can be provided for the children so they can experience new topics -Too find a sporting experience that can motivate and inspire children

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				77% as per KI1
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To increase the knowledge of each teacher and teaching assistant in delivering PE. - Provide additional training where needed 	<ul style="list-style-type: none"> - To work alongside PE coordinator and upskill her knowledge of the curriculum and things that need to be done to achieve school games mark - To provide twilight sessions to teachers based off feedback on the staff audit forms - For teachers to work alongside Progressive Sport in Team teaching to increase subject knowledge and level of PE lessons - To use staff audit forms to gain understanding and knowledge of PE curriculum - To provide PE updates from AFPE and local cluster meetings 	Funding allocation seen within Key indicator 1	<ul style="list-style-type: none"> - PE coordinator has been upskilled and is taking over responsibility for next year - Silver has been achieved in the schools game mark - Team teaching was provided to Year 4 and Reception. Team teaching forms have been completed and are in the PE folder 	<ul style="list-style-type: none"> - 6 half termly subject lessons have been set up for PE coordinator - To look at the criteria to achieve Gold in the school games mark and target that - Set up staff training for PE from staff surveys

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 18% + funding from KI1 allocation
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To deliver enrichment days to the pupils to show them a variety of sports - Provide a range of afterschool activities - Provide a sporting experience for pupils - To purchase and keep equipment safe and up to date to PE to take place in school - To have links with numerous clubs to come in and deliver sessions with classes in areas where the school can't 	<ul style="list-style-type: none"> - Enrichment days will be provided on a half termly basis as part of the Supercoach programme to children - To target higher and lower level pupils as part of supercoach to give them a variety of sporting experiences to either gain skills and confidence or to challenge them to progress even more. - Look to bring in a sporting experience or to take children to a sporting experience - Ensure equipment is kept up to date and replenished to ensure high level PE. - Develop links with other clubs to ensure the highest level of provision available to children. 	<p>Funding allocation seen within Key indicator 1</p> <p>Transport provided for competitions - £360</p> <p>New equipment purchased for sports provision - £2872.94</p> <p>Funding allocation seen within Key indicator 1</p>	<ul style="list-style-type: none"> - Enrichments delivered with photos and reports completed - Children have experienced sports they may not normally have the chance to participate in - Intervention groups ran all year round, these groups targeted higher level pupils which these children were targeted and picked to compete in competitions - Lower level pupils took part in interventions and these children were picked from the baseline data that had been collated at the start of the academic year - New equipment ordered and organised in PE shed so easily accessible for PE lessons 	<ul style="list-style-type: none"> - Use pupil voice at start of the academic year to find out what activities children would like to try in the new year - Continue to use data to identify higher level and lower pupils and provide interventions accordingly - To complete a PE audit of equipment and ensure it is up to standards to deliver high level PE lessons

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To compete in more competitions and to achieve a bronze or silver school games mark - To transport students to tournaments during school times - To host level 1 inter school competitions on a half termly basis 	<ul style="list-style-type: none"> - PE coordinator to organise tournament entries - To arrange transport for children - To evidence and report inter school competitions - To showcase the success of the teams 	£2187.89	<ul style="list-style-type: none"> - Children entered level 2 competitions and had two teams qualify to compete at the level 3 competition - Heath Hayes attended competitions to achieve the silver School Games Award - Social Media assemblies, , display boards and school newsletters were used to showcase success of school teams 	<ul style="list-style-type: none"> - continue to attend competitions to achieve silver or gold school games mark - Use social media more consistently to showcase the success of the children - To plan transport in advance and look to share transport with other schools to save money