



## Heath Hayes Academy Headline Data

2016 - 2017						2017 - 2018						2018-2019					
Reception Good Level of Development						Reception Good Level of Development						Reception Good Level of Development					
Staffordshire		National		HHA		Staffordshire		National		HHA		Staffordshire		National		HHA	
75%		71%		82%				71%		69%				72%		76%	
Year One Phonics Screening						Year One Phonics Screening						Year One Phonics Screening					
Staffordshire		National		HHA		Staffordshire		National		HHA		Staffordshire		National		HHA	
		81%		74%				83%		67%		84%		82%		65%	
Phonics by end of Year Two						Phonics by end of Year Two						Phonics by end of Year Two					
Staffordshire		National		HHA		Staffordshire		National		HHA		Staffordshire		National		HHA	
		92%		73%				92%		100%				91%		96%	
Year Two						Year Two						Year Two					
	Staff.ARE	Nat. ARE	Nat. GD	HHA ARE	HHA GD		Staff.ARE	Nat. ARE	Nat. GD	HHA ARE	HHA GD		Staff.ARE	Nat. ARE	Nat. GD	HHA ARE	HHA GD
Reading	79%	76%	25%	54%	29%	Reading		76%	26%	68%	12%	Reading	77%	75%		83%	13%
Writing	72%	68%	16%	50%	17%	Writing		70%	16%	68%	0%	Writing	72%	69%		70%	9%
Maths	78%	75%	21%	63%	25%	Maths		76%	22%	80%	0%	Maths	78%	76%		87%	9%
Comb		64%	11%			Comb		65%	12%	68%		Comb	Not yet released			70%	4%
Year Six						Year Six						Year Six					
	Staff.ARE	Nat. ARE	Nat. GD	HHA ARE	HHA GD		Staff.ARE	Nat. ARE	Nat. GD	HHA ARE	HHA GD		Staff.ARE	Nat. ARE	Nat. GD	HHA ARE	HHA GD
Reading	74%	71%	25%	65%	12%	Reading	Not yet released	75%	28%	85%	25%	Reading	73%	73%	27%	69%	14%
Writing	78%	76%	18%	82%	12%	Writing	Not yet released	78%	20%	70%	0%	Writing	Not yet released	78%	20%	83%	24%
Maths	76%	75%	23%	71%	6%	Maths	Not yet released	76%	24%	80%	25%	Maths	79%	79%	27%	79%	10%
GPS		77%	31%	88%	18%	GPS	Not yet released	78%	34%	70%	40%	GPS	78%	78%	36%	72%	21%
Comb	63%	61%	9%	59%	6%	Comb	Not yet released	70%	64%	70%	6%	Comb	65%	65%	11%	66%	0%

2016-2017 Year 6			2017-2018 Year 6			2018-2019 Year 6		
	Non-disadvantaged pupils	Disadvantaged pupils		Non-disadvantaged pupils	Disadvantaged pupils		Non-disadvantaged pupils	Disadvantaged pupils
Achieving RWM	75%	44%	Achieving RWM	70%	70%	Achieving RWM	78%	60%

2016 - 2017			2017-2018			2018-2019		
Average Scaled Score	Heath Hayes Academy	National	Average Scaled Score	Heath Hayes Academy	National	Average Scaled Score	Heath Hayes Academy	National
Reading	104	104	Reading	105	105	Reading	103	104
GPS		106	GPS	107	106	GPS	103	106
Maths	104	104	Maths	105	104	Maths	104	105

2016 - 2017				2017-2018				2018-2019			
Progress measures KS1-KS2	Heath Hayes Academy	Lower confidence interval	Upper confidence interval	Progress measures KS1-KS2	Heath Hayes Academy	Lower confidence interval	Upper confidence interval	Progress measures KS1-KS2	Heath Hayes Academy	Lower confidence interval	Upper confidence interval
Reading	0.2			Reading	0.3	-2.4	3.0	Reading	-1.6	-3.8	0.7
Writing	1.0			Writing	-2.9	-5.5	-0.3	Writing	0.2	-1.9	2.3
Maths	-0.2			Maths	1.4	-1.0	3.8	Maths	-0.8	-2.8	1.2

RWM Combined - A child who gains the expected standard all core subjects, Reading, Writing and Maths

Scaled scores:

For English reading and mathematics, key stage 2 test results have been reported as scaled scores, with 100 as the 'expected standard'. An average scaled score for the school is then calculated.

Interpreting progress measures

Progress measures are scores centred around 0, with most schools within the range of -5 to +5, these are represented as confidence intervals in the table above.

A score of 0 means pupils in this school on average do about as well at KS2 as those with similar prior attainment nationally.

A positive score means pupils in this school on average do better at KS2 as those with similar prior attainment nationally.

A negative score means pupils in this school on average do worse at KS2 as those with similar prior attainment nationally.

A negative score does not mean that pupils did not make any progress, rather it means they made less progress than other pupils nationally with similar starting points.