Key Skills

Science

- Identify and describe habitats
- Learn how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- Use a simple food chain, identify and name different sources of food.

Geography

- Use world maps, atlases and globes to identify the 7 continents and 5 oceans.
- Understand similarities and differences between physical geography of a small area of the United Kingdom and a small area of contrasting non-European country.

Music

- Use voices expressively and creatively by singing songs and speaking chants and rhymes.
- Play tuned and untuned instruments musically.
- Experiment with, create, select and combine sounds.

Did you know?

Hakuna Matata means 'No worries for the rest of the days'



Knowledge Organiser - The Circle of Life

Knowledge Expander

- There are 5 types of animal: fish, reptile, mammal, amphibian and bird.
- -The United Kingdom is made up of: England, Scotland, Wales and Northern Ireland.
- The world is made up of 7 continents and 5 oceans.
- Africa is the 2nd largest continent.

Glossarv

Habitat = home of an animal or plant.

Food chain = the order in which living things depend on each other for food

Producer = always a plant at the start of the food chain.

Consumer = 2nd in the food chain, herbivores

Predator = animal at the top of the food chain, a carnivore

Ocean = huge body of sea water

Globe = Sphere with a map of the world

World Knowledge

7 continents

5 oceans

- Europe

- Pacific Ocean

- Asia

- Atlantic Ocean

- Australia

- Arctic Ocean

- Antarctica

- Indian Ocean

- Africa

- Southern Ocean

- North America

- South America

Grammar

2a phrases - a phrase that consists of 2 adjectives with a comma in between, followed by a noun.

suffix - a group of letters that get added to a word to chance the tense. (ing ed)

simple /compound sentences

Words classes

Characters

Mammals: Simba (lion) Reptile: Munchy

(crocodile)

Pumbaa (warthog)

Fish: Dory (royal blue

Bird: Herb (heron)

tana)