



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Pupil profiles for physical education have been raised</li> <li>- Children have assessments and trackers throughout the year</li> <li>- Cross country team made it to Level 3 school games event</li> <li>- Increased number of children attended competitions than previous year</li> <li>- Achieved the Silver Games Mark</li> <li>- Physical Education extra curricular clubs are well attended</li> <li>- Active lunchtimes are utilised across both playgrounds</li> </ul>	<ul style="list-style-type: none"> <li>- To apply for school games mark and target gold</li> <li>- To ensure 30 minutes of daily activity for all children</li> <li>- To embed long term planning for teachers and commissioned services</li> <li>- To provide effective training and development for all staff to ensure that children receive the highest quality Physical Education</li> <li>- To provide the highest quality resources to support learning</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	67 % (September 2019)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	59%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	59%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the

Academic Year: 2019/20		Total fund allocated: £17,630	Date Updated: 09.06.2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				55%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide pupils with more opportunities to learn through PE and to give all pupils the opportunities they may not get outside of school	<ul style="list-style-type: none"> <li>- PE specialist (Progressive Sports) weekly.</li> <li>- Training for teaching staff from Progressive Sports.</li> <li>- Enrichment opportunities for all children.</li> <li>- Long term planning to meet all elements of the National Curriculum and beyond</li> </ul>	Enrichment = £3500	Children have had access to specialist teaching during their Progressive Sports PE lessons. This has helped to motivate them and develop basic skills. The PE Enrichments and varied lessons have provided a wide range of activities and sports to engage all children.	Children will continue to be provided with weekly lessons delivered by PE specialists. These will continue to include a variety of different sports and activities. PE Enrichments will continue to be delivered by Progressive Sports and PE Coordinator.

To support new PE co-ordinator in action plans, assessments and role in order to provide appropriate support and development for all staff.	PE coordinator training	PE co-ordinator support and training = £5570.83	PE Coordinator has received support to develop and carry out an action plan that aims to engage all pupils by: -improving the teaching of PE across the school -delivering staff training on newly implemented activities/ideas -ensure that pupils are engaged and motivated to participate in physical education, school sport and physical activity.	PE Coordinator will continue to liaise with Progressive Sports to develop an ongoing action plan.
To provide clubs for all pupils to participate in over the academic year	Extra curricular club to be provided by Progressive Sports	Extra curricular club for 30 weeks = £600	PE Coordinator has ensured that at least 2 sport/activity based clubs have run after school or at lunch time. At least one of these has been available to all children.	Clubs will continue to run next year. There will be a minimum of 2 sports/active clubs available.
To trial Maths on the Move and purchase the programme if successful.	Initiate Maths on the Move for at least one year group.	Maths on the Move Funding:  Total = £9670.83	Maths on the Move trial and training was postponed due to COVID-19.	Maths on the Move will be trialled in Academic Year 2020-2021.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:  1%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To set up a display board that will provide pupils with suitable information regarding the school PE including: Healthy Eating, schools teams, sporting excellence and match reports		£150	PE Coordinator has maintained a PE notice board, displaying school team, sporting excellence and some match reports. Children have received PE enrichment regarding Health Eating.	Children have had input on the display board, and have made suggestions for the next academic year. It will be used to display the results of the inter school competitions and sports points that each house receives.
Enrichment days will take place and will involve all year groups. These enrichment days will give the children a chance to experience unique sports that they may have not taken part in before	To purchase a service from Progressive Sports where they will support and advise our school in ways to benefit our pupils and give them the opportunity of participating in sports that they may not have come across before  Children experience unique sports and opportunities during these days (Archery, Glow in the dark dodgeball, Inflatable football)	Funding allocation seen within Key indicator 1	Enrichment days have been delivered every half term. They have given the children a chance to try new and exciting sports that they may not otherwise have the chance to experience. Pupil voice was positive. Enrichments in Spring 2 and the Summer term have been postponed due to COVID-19.	Pupil voice will be continued to help select enrichment activities that will be provided by Progressive Sports/PE Coordinator.
Whole school - Mile a day marathon in Spring/Summer term		Funding allocated: £500	Children began their marathon challenge. They completed 1 mile a day for 20 days before COVID-19. They will complete the last 6 miles upon their return to school and receive their medals.	The children will complete their challenge in the next academic year. A similar challenge to motivate them to stay active will be set for 2020/2021 by the PE Coordinator.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
New to role physical education leader to complete level 5 certificate in Physical Education.	To enrol on the level 5 certificate in Physical Education.	Level 5 certificate and associated costs = £2350	PE Coordinator now has a secure subject knowledge base. She is now able to share knowledge and good practise with staff, making sure that PE is delivered to a good standard across the school.	PE coordinator will keep up to date with her subject knowledge and any changes that affect Physical Education in school. She will continue to monitor the delivery of PE across the school during the next academic year.
To attend Physical Education network meetings.	To attend local network meetings with Physical Education leaders across the county.		Physical Education Network meetings have allowed the PE coordinator to receive support from Physical Education Leaders across the county. These sessions encouraged new ideas to be implemented in school. They continued via zoom during school closures due to COVID-19.	PE Coordinator will continue to attend Physical Education Network meetings to maintain the support from Physical Education leaders across the county.
Commando Joe Training - A character learning journey that can be personalised to the needs of children, whatever their background or circumstance - encouraging children to think critically and develop a mindset that thrives on looking at themselves and others	All staff to have Commando Joe training and purchase the required resources for school led delivery.	£2250	All staff have received Commando Joe training, and have access to all the resources that they need. The character curriculum has been matched with the Heath Hayes Hero's curriculum in order to make the most out of the experience. All children have	Staff will receive further Commando Joes Training from the PE Coordinator during the next academic year. Commando Joe missions will continue to be delivered within and alongside our curriculum.

from different perspectives.		Total = £4600	completed and enjoyed Commando Joe sessions. These sessions have developed their resilience, perseverance, team building skills and confidence.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				14%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To deliver enrichment days to the pupils to show them a variety of sports	- Enrichment days will be provided on a half termly basis	Funding allocation seen within Key indicator 1	Children have been provided with a range of sports and activities within enrichment sessions.	Enrichment days will continue in the next academic year.
Provide a range of afterschool activities	- Extra curricular clubs delivered by staff and commissioned services alike	Funding allocation seen within Key Indicator 2	Extra curricular clubs have provided children and with the chance to participate in extra sports/active sessions.	PE Coordinator will ensure that sport/active clubs are available to all children in the next academic year. There will be a focus on offering a broader range of clubs.
Provide a sporting experience for pupils	- Look to bring in a sporting experience or to take children to a sporting experience	New equipment funding allocated = £2500	COJO equipment has been delivered and utilised effectively.	
To purchase and keep equipment	- Gymnastics resources - Team game equipment		New PE equipment was purchased	PE equipment will be logged

safe and up to date to PE to take place in school  To develop links with a variety of clubs to enhance the specialist provision.	<ul style="list-style-type: none"> <li>- COJO school led equipment</li> <li>- Develop links with other clubs to ensure the highest level of provision available to children.</li> </ul>	Spent pre COVID-19: £1235	to allow staff to provide good quality PE lessons within school. More equipment orders were planned but these purchases have been postponed due to COVID-19.	and audited in order to keep track of what we have, what is used successfully, and what we might need to purchase to help us offer a wider range of activities for children.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:  4% + additional funds from school budget
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To compete in more competitions and to achieve a gold school games mark  To transport students to tournaments during school times  To host level 1 inter school competitions on a half termly basis	<ul style="list-style-type: none"> <li>- PE coordinator to organise tournament entries</li> <li>- Apply for Gold School Games Mark</li> <li>- To arrange transport for children</li> <li>- To evidence and report inter school competitions</li> <li>- To showcase the success of the teams</li> </ul>	Transport to tournaments and competitions = £1000  (Spent Pre-COVID-19: £85)	<p>Selected children attended several football matches and represented the school. Increased exposure to competitive sports, built resilience and inspired other children to try for school teams. Their success was promoted in school and on social media. Some children also took part in cross country. Heath Hayes have maintained their silver School Games Mark due to COVID-19.</p> <p>10+ competitions and transport to the venues were arranged for a variety of children across the school. Due to COVID-19, these have been postponed.</p> <p>Staff training was delivered. New plans to provide children with</p>	<p>PE coordinator is to continue to arrange competitions and matches for the children to attend. Having maintained the Silver School Games Mark, we will work towards achieving gold next year.</p> <p>Funding will continue to be allocated for transport, using support from parents/carers where possible.</p> <p>Staff will receive further training in the new academic year, and inter school</p>

			inter school competitions were put in place. Children are all in houses. None of these competitions could take place due to COVID-19.	competitions will be started, monitored and celebrated.
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