



Heath Hayes Academy
Pupil Premium Strategy Statement 2020/2021

Heath Hayes Academy School Overview	
Pupils in school	188
Proportion of disadvantaged pupils	21.24%
Pupil premium allocation this academic year	£55145
Academic year or years covered by statement	2020/2021
Publish date	Dec 2020
Review date	March 2021
Headteacher & Pupil Premium Lead:	Louise Johnson
Governor Lead:	Katy Helps

<u>Disadvantaged pupil attainment for last academic year</u>		
Subject	July 2019	July 2020
Reading	81%	N/A due to COVID-19
Writing	88%	
Maths	76%	

<u>Strategy aims for disadvantaged pupils</u>		
Quality of Education	1.	Additional educational support will be in place to support speaking, listening and understanding skills to raise the attainment for disadvantaged pupils in phonics and reading.
Quality of Education	2.	The funding will be used to decrease the gap between the attainment of disadvantaged pupils and that of their peers, ensuring disadvantaged pupils make good or better progress.
Leadership & Management	3.	We will ensure that the additional funding reaches the pupils who need it most, and that it makes a significant impact on their education and their lives.
Personal Development & Behaviour & Attitudes	4.	The pupil premium grant will support social, emotional mental health needs by following Boxall assessments and providing nurture support as appropriate to individuals.
Barriers to future attainment		Home learning environments where family funds are often a barrier to inclusion for some children who are eligible for PP.

Teaching priorities for 2020/2021 Planned expenditure		
Objective	Description of spend	Total cost
Quality of Education	Reading - Language development training and an increased range of texts available.	£1500
	Reading Leader - Heath Hayes reading scheme developed. Percentage of salary in working to provide a relentless focus on improving attainment of disadvantaged pupils.	£4700
	Assessments - PiXL subscription and conferences.	£3240
	CPD - Read, Write Inc training, development, and resources.	£80
	Easter school - Children who are eligible to receive the PP.	£500
	Interventions - Specific intervention during the school day from highly qualified teachers. Learning support assistants are deployed across school with particular foci for raising standards by delivering high quality interventions. To diminish differences in pupils attainment between disadvantaged pupils and their peers within school. (Approx 1hr daily, 6 staff)	£9750
	CPD - Training and development of staff to ensure education and support for pupils is of a high and improving standard. Professional development for staff to further develop the quality of teaching that children are receiving.	£2700
	COJO - Commando Joes training and resource programme.	£1770
Leadership & Management	Wrap around care - 5 sessions a week (morning and afternoon) to be offered to families eligible for pupil premium and in need of further support.	£345
	Educational trips/visits - Subsidy of trips.	£2000
	Uniform - subsidy for uniforms as/when necessary. Additional funding for PE kits, school shoes, coats etc.	£500
	SEND Award - SENDCo training award for 1 member of staff. To deliver training and CPD to staff.	£1560
Personal Development & Behaviour & Attitudes	Emotional Well-being Manager - To deliver nurture interventions to engage children with social and emotional needs, in order to support them with barriers to their learning.	£15000
	Rewards - Well done stickers, posters, postcards, certificates etc to encourage positive outcomes in learning and behaviour for learning.	£700
	Nurture provision - TA salaries to provide targeted nurture support, running nurture provision daily to children.	£10800

Teaching priorities for current academic year

Aim	Target	Target Date
Reading	Achieve National Average age expectation	July 2021
Writing	Achieve National Average age expectation	July 2021
Maths	Achieve National Average age expectation	July 2021
Combined	Achieve National Average age expectation	July 2021
Phonics	Achieve National Average age expectation	July 2021
Review March 2021 - Targets to be set due to COVID-19 & Catch-Up Strategy		

Monitoring & Evaluation - March 2021

	Impact	Further actions
Reading - Language development training and an increased range of texts available.		
Reading Leader - Heath Hayes reading scheme developed. Percentage of salary in working to provide a relentless focus on improving attainment of disadvantaged pupils.		
Assessments - PiXL subscription and conferences.		
CPD - Read, Write Inc training, development, and resources.		
Easter school - Children who are eligible to receive the PP.		
Interventions - Specific intervention during the school day from highly qualified teachers. Learning support assistants are deployed across school with particular foci for raising standards by delivering high quality interventions. To diminish differences in pupils attainment between disadvantaged pupils and their peers within school. (Approx 1hr daily, 6 staff)		
CPD - Training and development of staff to ensure education and support for pupils is of a high and improving standard. Professional development for staff to further develop the quality of teaching that children are receiving.		
COJO - Commando Joes training and resource programme.		
Wrap around care - 5 sessions a week (morning and afternoon) to be offered to families eligible for pupil premium and in need of further support.		

Educational trips/visits - Subsidy of trips.		
Uniform - subsidy for uniforms as/when necessary. Additional funding for PE kits, school shoes, coats etc.		
SEND Award - SENDCo training award for 1 member of staff. To deliver training and CPD to staff.		
Emotional Well-being Manager - To deliver nurture interventions to engage children with social and emotional needs, in order to support them with barriers to their learning.		
Rewards - Well done stickers, posters, postcards, certificates etc to encourage positive outcomes in learning and behaviour for learning.		
Nurture provision - TA salaries to provide targeted nurture support, running nurture provision daily to children.		