



**Heath Hayes Academy**  
**Pupil Premium Impact Review 2019/2020**

Heath Hayes Academy School Overview	
Pupil premium allocation for 2019/2020	£63960

**Pupil Premium Summary:**

The Government believes that the Pupil Premium, funding which is additional to main school funding, is the best way to address the current inequalities by ensuring that funding to tackle disadvantage reaches the students who need it most.

It has been for schools to decide how the Pupil Premium is spent since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

<b><u>Strategy aims for disadvantaged pupils</u></b>	
A.	To increase age related attainment at the expected standard for pupils eligible for the PP who are working below age related expectations.
B.	For children who are eligible for the PP to maintain academic attainment at baseline in line with the end of the previous year.
C.	Identify and address social, emotional and mental health needs for children who are eligible for the PP at the earliest opportunity through a Boxall Profile, resulting in a full reintegration within 3 terms.
D.	Children and families who are eligible for the PP will have support from the Emotional Well-being Manager in order to promote inclusion and readiness for learning. Families will receive support from the Emotional Well-being Manager and will be signposted to the appropriate services.

<b>Teaching priorities for 2020/2021 Planned expenditure</b>			
Action	Description of spend	Total cost	Impact
Language development training and an increased range of texts available	Librarians Book logs Reading leader to monitor DEAR and whole class story time.	£10,000	End of Key stage SATS cancelled due to COVID19.  Phonics screening check cancelled due to COVID19.

PiXL	PiXL subscription and conferences		<p>Year 6 attainment for 2019/2020 up until closure.</p> <p>Writing - 75%</p> <p>Reading - 83%</p> <p>Maths - 79%</p> <p>Combined 75%</p> <p>Projections prior to closure.</p> <p>Writing - 87%</p> <p>Reading - 87%</p> <p>Maths - 87%</p> <p>Combined 87%</p>
RWI	Read, Write Inc training and development & resources.		
CPD programme	Up-skill all staff to ensure that they have all of the strategies, skills and knowledge in order to best support pupils.		
Learning support assistants	Across school with particular foci for raising standards by delivering high quality interventions To diminish differences in pupils attainment between disadvantaged pupils and their peers within school.	25,000	
Easter School & year 6 intervention	Intervention groups focus on diminishing the difference between disadvantaged and non disadvantaged children in year 6.		<ul style="list-style-type: none"> <li>• PiXL interventions &amp; assessments made positive impact of year 6 children</li> <li>• Easter school - unable to happen due to school closure</li> </ul>
Emotional well-being manager	Nurture interventions, leading the nurture team, behaviour support. Social, emotional well-being support.	30,000	<ul style="list-style-type: none"> <li>• School held records show high-quality support and guidance offered to families in need of help.</li> <li>• Targeted support for children in Sunflower club, children reintegrated from nurture.</li> <li>• Increase participation in home/school meetings/communication</li> </ul>
Boxall profiling	SEMH assessment & intervention planning		
Wrap around care	Ensure children have access to before school and after school club as parents go back into education or work. This extra service has provided stability and support for some families and the children are provided with fun and engaging learning activities to further diminish any differences. Differences are diminished and children are happy and well fed. Allows parents and carers to access interviews for work or training.		<ul style="list-style-type: none"> <li>• All children requiring wrap around care received the appropriate provision.</li> </ul>
Subsidy of trips and uniform	Children who are eligible to receive the PP attend all school trips and are well equipped for school. <ul style="list-style-type: none"> <li>- Uniform</li> <li>- Lunchboxes</li> <li>- Water bottles</li> </ul>		<ul style="list-style-type: none"> <li>• All children/families requiring subsidy of trips, or uniform/equipment purchases received the appropriate provision.</li> </ul>