



Heath Hayes Academy

Remote Education: Information for Parents

This information is intended to help pupils and parents or carers understand what to expect from remote education if pupils are required to remain at home for reasons related to Covid-19.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Your child will have access to online learning. However, parents can also request paper copies of the work to be completed at home.

We will deliver remote learning through Microsoft Teams: The link below will bring you to a Youtube video showing how to log in for the first time. <https://www.youtube.com/watch?v=qx8xHpRMFHU>

A member of staff will be available to support your child daily.

- There will be links to websites on your child's timetable that will support learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, there will be links to PE sessions rather than actual teaching PE by our staff.
- Our aim, is to still provide a balanced and broad curriculum. The curriculum will focus on your child building on what they know and developing the skills they need to be successful learners.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Number of hours	Children will have at five hours of learning each day.
Breakdown of hours	EYFS and KS1: <ul style="list-style-type: none">• 3 Live sessions taught by staff daily• 1 Maths lesson daily (45minutes – 1hour)• 1 Phonics lesson daily (45minutes)• At least 1 English session daily (1hour)

	<ul style="list-style-type: none"> • Remaining time is 'Adventure' learning based on the foundation subjects/Early Years Milestones. <p>KS2:</p> <ul style="list-style-type: none"> • 3 Live sessions taught by staff daily • 1 Maths lesson daily (45minutes – 1hour) • At least 1 English session daily (1hour) • Remaining time is 'Adventure' learning based on the foundation subjects.
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Accessing remote education

How will my child access any online remote education you are providing?

Your child will access remote learning via Microsoft Teams. They already have login details and a password.

In EYFS we will use Tapestry alongside Microsoft Teams to support remote learning.

Within school we also use a range of other apps, Time Tables Rock Stars, Lexia, Education City and Oxford Owl.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We are able to lend devices to children. Please contact the school office on: office@heathhayesacademy.co.uk if you need a device.
- If you require paper copies of the learning, then please contact the your child's class teacher via email. We ask for learning to be shared daily via Microsoft Teams, so if your child/children have completed paper sheets, please photograph this for their teacher. Staff will then respond with feedback based on their learning.
- If you need support with accessing the Internet, again please let the office know as we may be able to help, through an external scheme.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons), via of Microsoft Teams
- recorded teaching (e.g. Recorded Lessons, Oak National Academy lessons, video/audio recordings made by teachers, weblinks to teaching)
- printed paper packs produced by teachers (e.g. activities, worksheets, a maths and adventure book to record learning)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Our expectation is that all children participate in remote learning. Ensuring that they continue to learn during the partial school closure.
- We expect your child to be on time and registered to live teaching sessions
- We would hope that parents support their child, where possible. But we understand that for some of you, especially those working from home this may be a difficult. Provide a simple routine by following our suggested timetables.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will take a daily register. If a child has not accessed the Teams or the first live session of the day we will contact you.
- Work will be looked at and feedback provided. If your child is not engaging and the work is not completed then we will contact you.
- Our aim is to support you in getting your child to engage with remote learning. If you have a concern then please do contact your child's class teacher. It may be that we will be able to offer further support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback may be written, or verbal.
- Some feedback will be given during a live lesson as your child's progress is being assessed
- Feedback will be supportive and move your child's learning on.
- Some feedback will be a celebration of what your child has achieved.
- The aim is that through relevant feedback your child will remain motivated and engaged.
- Through on-going assessments your child's progress will be monitored and teaching adapted to meet their needs.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Where we can, we will ensure that a member of staff can directly support your child, either in a small group or on a 1:1 basis.
- Your child will access Lexia to help with learning.
- We will tailor the learning to meet the needs of your child.
- We will have more regular contact with you. Your views on how your child is managing at home with remote learning will support us in the next steps for your child.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is self-isolating at home then they will have access to remote learning via Microsoft Teams. However if your child is unwell then there is no expectation that they complete any work, until they are better. Your child will be taught the curriculum that is taught in class and they will be expected to submit their work. Feedback will be provided, will ensure that your child has contact with their class teacher either via Teams or a phone call.