



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Pupil profiles for physical education have been raised - Children have assessments and trackers throughout the year - Staff received training on the general delivery of PE - Increased number of children attended competitions than previous year - Children were involved in daily physical activity for 10+ minutes (run a marathon) - Achieved the Silver Games Mark - Physical Education extra curricular clubs are well attended - Active lunchtimes are utilised across both playgrounds 	<ul style="list-style-type: none"> - To apply for school games mark and target gold - To ensure 30 minutes of daily activity for all children - To embed long term planning for teachers and commissioned services - To provide further effective training and development for <u>all</u> staff to ensure that children receive the highest quality Physical Education - To provide the highest quality resources to support learning - To ensure that house teams are used for inter school competitions and to encourage participation in PESSPA.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	81%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	81%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	78%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the

Academic Year: 2020/21	Total fund allocated: £17,630	Date Updated: 09.06.2020 23.02.2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				46%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide pupils with more opportunities to learn through PE and to give all pupils the opportunities they may not get outside of school	<ul style="list-style-type: none"> - PE specialist (Progressive Sports) weekly. - Enrichment opportunities for all children. - Long term planning to meet all elements of the National Curriculum and beyond 	£7,000	<p>Specialist teaching ensures good or better provision of PE at least once a week.</p> <p>Enrichment opportunities will help to involve all children in a new activity and expose them to a variety of sports.</p> <p>Long term planning and progressive documents created for staff by the PE Coordinator has supported teachers in delivering a full and varied curriculum for the children.</p>	Provide specialised coaching throughout the year.

PE coordinator to attend half termly PE network meeting to share outstanding practise in PE and feedback developments to staff	PE coordinator training when COVID restrictions allow this.	£480	PE coordinator to receive training and support from experts in PE leadership that can inform practise in school.	PE coordinator to use this experience to inform practise in school.
To provide clubs for all pupils to participate in over the academic year	Extra curricular clubs to be provided by Progressive Sports when COVID restrictions allow this. A minimum of 2 active clubs run by staff when COVID restrictions allow this.	£700 £0	Awaiting lifting of COVID restrictions.	Awaiting lifting of COVID restrictions.
To trial Maths on the Move and purchase the programme if successful.	Initiate Maths on the Move for at least one year group when COVID restrictions allow this		Awaiting lifting of COVID restrictions.	Awaiting lifting of COVID restrictions.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To keep display board up to date so that it provides pupils with suitable information regarding the school PE including: Healthy Eating, schools teams, sporting excellence and match reports	PE Coordinator to update PE board with current information. Enrichments planned and evidenced on here, including those around healthy eating. Home learning PE work during school closures has emphasis on health and fitness.	£200	PE Coordinator maintains a PE notice board, displaying school team, sporting excellence and some match reports. Children have received PE enrichment regarding healthy eating and fitness.	Children have had input on the display board, and have made suggestions for the next academic year. It will be used to display the results of the inter school competitions and sports points that each house receives.
House teams/sports awards and inter house competitions will be rolled out across the school to ensure that the profile of PESSPA is raised.	Ensure that all children are in houses and inter-house competitions are arranged and completed.	£0	House teams have developed a sense of team and belonging in sport. This has encouraged participation and competition, particularly in KS2.	This will be maintained throughout school to ensure that house teams are used to foster engagement, belonging and a love of physical education.
Enrichment days will take place and will involve all year groups. These enrichment days will give the children a chance to experience unique sports that they may have not taken part in before	To purchase a service from Progressive Sports where they will support and advise our school in ways to benefit our pupils and give them the opportunity of participating in sports that they may not have come across before Children experience unique sports and opportunities during these days (Archery, Glow in the dark dodgeball, Inflatable football)	Funding allocation seen within Key indicator 1	Enrichment days have been delivered every half term. They have given the children a chance to try new and exciting sports that they may not otherwise have the chance to experience. Pupil voice was positive. Enrichments in Spring 2 and the Summer term have been postponed due to COVID-19.	Pupil voice will be continued to help select enrichment activities that will be provided by Progressive Sports/PE Coordinator.

Whole school - Mile a day marathon or similar event) in Spring/Summer term			Children began their marathon challenge at the end of the 2019/2020 school year. They have now completed their marathon this school year on their return to school and have received their medals.	Children were motivated to stay active and on the move everyday during the challenge. Lunchtime supervisors have kept up the mile a day for KS2 as they found that it calms the children ready for their learning after lunch. PE Coordinator will launch a similar challenge in the summer term COVID-19 permitting.
Progressive Sports - Paul Griffiths	To improve the well-being and physical health of KS2. Delivery of the Awakening Programme.	£3,000	Awaiting lifting of COVID restrictions.	Awaiting lifting of COVID restrictions.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

PE Coordinator to complete Level 5 that was delayed.	PE Coordinator to complete Level 5 coursework and zoom meetings.	£0 - last year budget	PE Coordinator has now gathered evidence for Level 5 qualification, and is waiting for assessment results.	This knowledge will allow the PE Coordinator to support whole school progress in PE.
To attend Physical Education network meetings.	To attend local network meetings with Physical Education leaders across the county when they resume.	Funding allocated in Key Indicator 1	PE Coordinator is able to share good or better practise with other experts in the area and raise common issues/problems to come up with solutions.	This knowledge will allow the PE Coordinator to support whole school progress in PE.
Continue with COJO subscription. PE coordinator to seek further Commando Joe training and relay back to staff.	To attend training on Commando Joes when COVID-19 restrictions allow. .	£1475	COJO curriculum works alongside the Heath Hayes Hero Curriculum, exposing the children to other opportunities. Pupil feedback demonstrates the positive impact of these sessions.	PE Coordinator to monitor impact of COJO and continue with training to relay to other staff members.
PE Coordinator to deliver regular staff training in the delivery and assessment of PE	To plan and deliver training to other staff.	£480	Staff feedback on PE shows that staff lack pedagogy ideas in some areas of PE, and suggest that this was helped with previous PE staff meetings. PE Coordinator has planned further staff meetings to be delivered by herself and an expert from Progressive Sports to improve staff confidence.	Delivery of regular staff training and the analysis of staff feedback forms will ensure that staff are confident in delivering good or better PE lessons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				24%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To deliver enrichment days to the pupils to show them a variety of sports	Enrichment days will be provided on a half termly basis. Currently delayed due to COVID-19.	Funding allocated in Key Indicator 1	Progressive sports have delivered 2/6 enrichment days so far. The pupil feedback from these has been overwhelmingly positive, and is contributing to a love of PE.	These will continue into the next academic year. Activities will be dependent on pupil feedback.
Provide a range of afterschool activities	Extra curricular clubs delivered by staff and commissioned services alike when COVID-19 restrictions allow.	Funding allocated in Key Indicator 1	Awaiting lifting of COVID restrictions.	Awaiting lifting of COVID restrictions.
To purchase and keep equipment safe and up to date for PE to take place in school	Purchase further gymnastics and KS1 resources to improve quality of teaching.	£1,000	Quality of education in PE has improved as a direct result of staff having access to the correct equipment.	PE equipment is now signed in and out, and is monitored by PE coordinator. A new shed has been installed to ensure that equipment is stored safely and correctly so that it will last.
To continue to develop links with a variety of clubs to enhance the specialist provision.	Develop links with other clubs to ensure the highest level of provision available to children when COVID-19 restrictions allow			
Y6 Activities Week - Various activities accessed by all pupils	In replacement of the annual residential, PE coordinator will arrange for a board variety of physical activities to be brought into school for a week in Summer 2.	£3,300	Awaiting lifting of COVID restrictions.	Awaiting lifting of COVID restrictions.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To compete in more competitions and to achieve a gold school games mark	PE coordinator to organise tournament entries Apply for Gold School Games Mark when COVID-19 restrictions allow.	£480	Awaiting lifting of COVID restrictions.	Awaiting lifting of COVID restrictions.
To transport students to tournaments during school times	To arrange transport for children to attend fixtures when COVID-19 restrictions allow.	TBC	Awaiting lifting of COVID restrictions.	Awaiting lifting of COVID restrictions.
To host level 1 inter school competitions on a half termly basis	To evidence and report inter school competitions To showcase the success of the teams - winning teams in inter house competitions and the Heath Hayes sports teams	£240	Encourage competitive sport within school. This has had to be adapted this term to happen within bubbles rather than across Key Stages due to COVID-19 restrictions.	This needs to be embedded into the PE curriculum so that children experience inter-school competition and success every half term.