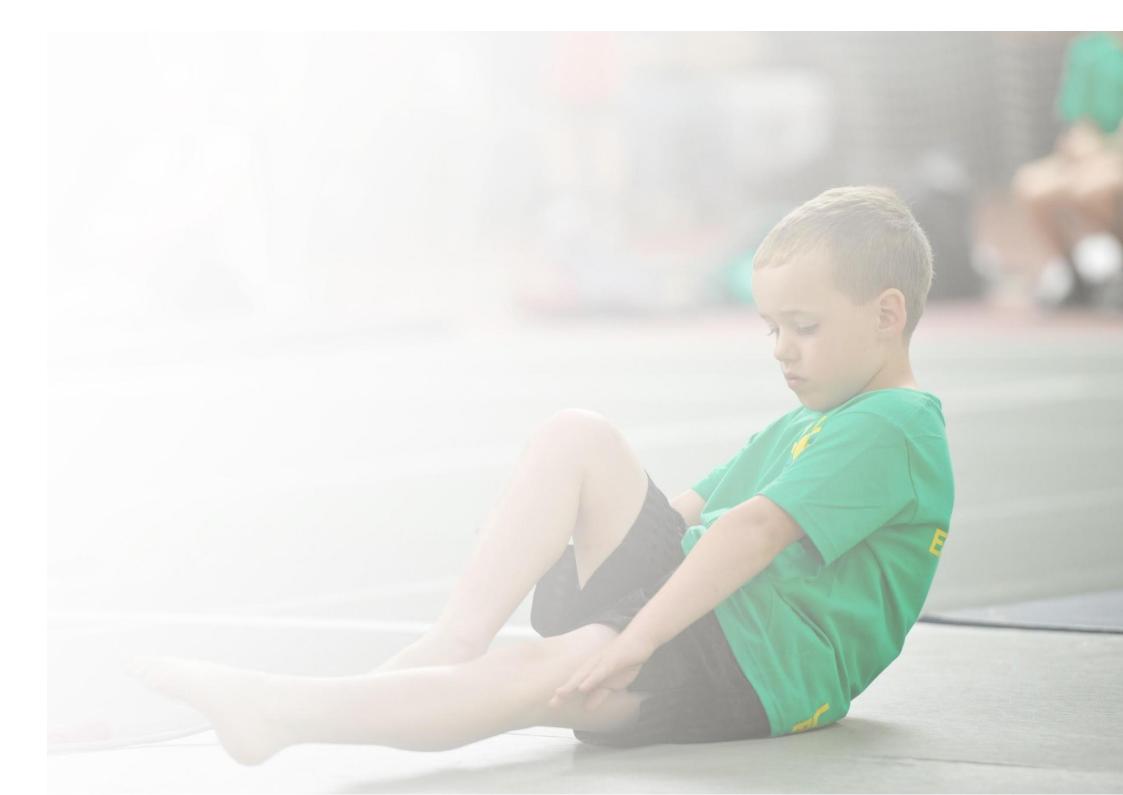
## Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool Revised October 2018

Commissioned by **Department for Education** 

**Created by** 





Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul> <li>Pupil profiles for physical education have been raised</li> <li>Staff received training on the general delivery of PE</li> </ul>	<ul> <li>Embed assessment throughout the school</li> <li>Plan and implement intervention to target childhood obesity</li> <li>Ensure that children are active for a minimum of 30 minutes - lunch times</li> <li>-</li> <li>-</li> <li>-</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving	67%
primary school.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2021/22	Total fund allocated: £17,620	Date Updated:	16.12.2021	]
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that				Percentage of total allocation:
primary school children undertake at	least 30 minutes of physical activity a	day in school		57%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated: £10,000	Evidence and impact:	Sustainability and suggested next steps:
To provide pupils with more opportunities to learn through PE and to give all pupils the opportunities they may not get outside of school to inspire regular physical activity.		£7,300		
To provide extra curricular clubs for all pupils to participate in over the academic year in order to increase their physical activity. This also applies to KI2 and 4.	be timetabled across the year. Extra curricular clubs to be provided	£400		
To trial Maths on the Move and purchase the programme if successful in order to increase the active minutes of pupils throughout the day.	Trial Maths on the Move during the Autumn Term and review impact	£700		
Implement KS2 Mile a Day.	Markings on the playground to support organisation of the mile.	£1600		
This is also applicable to KI1	Consider timings to ensure that a			

proad and balanced curriculum continues to be delivered.	
PE coordinator to deliver training to	
unch staff for running Mile a Day	
effectively.	

Key indicator 2: The profile of PESSPA	ool improvement.	Percentage of total allocation:		
				2%
School focus with clarity on intended	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested
impact on pupils:		allocated:		next steps:
		£400		
engaging information regarding the school Physical Education (P.E)	with current information. Enrichments planned and evidenced on here, including those around healthy eating.	£200		
Develop the use of house teams/sports awards and inter house competitions to ensure that the profile of PESSPA is raised.	Arrange inter house competitions	£200		
involve all year groups. These enrichment days will give the children a chance to experience unique sports	, , , , , , , , , , , , , , , , , , , ,			

ey indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
	To attend local network meetings with Physical Education leaders across the county.	£510		
Commando Joe training and relay back to staff.	Updated training for Cluster 1 provided by COJO. To attend training on Commando Joes when COVID-19 restrictions allow.	£1475		
PE Coordinator to deliver regular	To plan and deliver training to other staff.	£510		

ey indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:	
				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £5300	Evidence and impact:	Sustainability and suggested next steps:
To deliver enrichment days to the pupils to show them a variety of sports	Enrichment days will be provided on a half termly basis. Currently delayed due to COVID-19.	Funding allocated in Key Indicator 1		
To embed cross-curricular orienteering across the school to engage children in a wide range of activities and will have a positive impact on the number of active minutes pupils have per day. This also applies to KI1 and 2.	Evaluate the effectiveness of Cross-Curricular Orienteering and what the benefits are to the school. Implement Cross-Curricular Orienteering across the school.	£2,500		
Provide a range of afterschool activities	Extra curricular clubs delivered by staff and commissioned services alike	Funding allocated in Key Indicator 1		
Develop an outdoor gym at Heath Hayes Academy for children to increase physical activity and have access to a range of sports.	Consider the appropriate location Evaluate and purchase the most effective equipment to have maximum impact.	School budget		
Also applicable to KI1				
Extra-curricular clubs offered with sports that children are not exposed to within PE lessons. E.g. trigolf, fencing and ultimate frisbee	Clubs will be provided at least once a week during Spring and Summer Term	£1,000		

Purchase equipment required for delivery of high quality PE lessons and the delivery of various extra-curricular clubs.	PE equipment will be regularly checked and added to where necessary.	£1,500	
Evolution Dance to provide expert teaching of dance to UKS2.	Evolution dance to deliver lessons for Autumn term Y5 & 6.	£300	

ey indicator 5: Increased participation in competitive sport			Percentage of total allocation:		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £1530	Evidence and impact:	Sustainability and suggested next steps:	
To compete in more competitions and to achieve a gold school games mark.	Organise tournament entries Apply for Gold School Games Mark when COVID-19 restrictions allow.	£540			
Provide transport to enable all children to attend competitions.	Book transport when necessary.	£720 (6 x £120)			
To host level 1 inter school competitions on a half termly basis	To showcase the success of the teams - winning teams in inter house competitions and the Heath Hayes sports teams	£270			
Netball markings to be added to the KS2 playground to enable us to practise and host events.	Book Designs & Lines to complete markings.	Funding allocation seen within Key indicator 1			