



Heath Hayes Academy Headline Data

2017 - 2018						2018-2019						2021 - 2022					
Reception Good Level of Development						Reception Good Level of Development						Reception Good Level of Development					
Staffordshire		National		HHA		Staffordshire		National		HHA		Staffordshire		National		HHA	
		71%		69%				72%		76%				Awaiting data		67%	
Year One Phonics Screening						Year One Phonics Screening						Year One Phonics Screening					
Staffordshire		National		HHA		Staffordshire		National		HHA		Staffordshire		National		HHA	
		83%		67%		84%		82%		65%				Awaiting data		96%	
Phonics by end of Year Two						Phonics by end of Year Two						Phonics by end of Year Two					
Staffordshire		National		HHA		Staffordshire		National		HHA		Staffordshire		National		HHA	
		92%		100%				91%		96%				Awaiting data		87%	
Year Two						Year Two						Year Two					
	Staff.ARE	Nat. ARE	Nat. GD	HHA ARE	HHA GD		Staff.ARE	Nat. ARE	Nat. GD	HHA ARE	HHA GD		Staff.ARE	Nat. ARE	Nat. GD	HHA ARE	HHA GD
Reading		76%	26%	68%	12%	Reading	77%	75%	Not yet released	83%	13%	Reading	Not yet released	Not yet released	Not yet released	73%	27%
Writing		70%	16%	68%	0%	Writing	72%	69%	Not yet released	70%	9%	Writing	Not yet released	Not yet released	Not yet released	67%	7%
Maths		76%	22%	80%	0%	Maths	78%	76%	Not yet released	87%	9%	Maths	Not yet released	Not yet released	Not yet released	77%	17%
Comb		65%	12%	68%		Comb	Not yet released		Not yet released	70%	4%	Comb		Not yet released	Not yet released	67%	
Year Six						Year Six						Year Six					
	Staff.ARE	Nat. ARE	Nat. GD	HHA ARE	HHA GD		Staff.ARE	Nat. ARE	Nat. GD	HHA ARE	HHA GD		Staff.ARE	Nat. ARE	Nat. GD	HHA ARE	HHA GD
Reading	Not yet released	75%	28%	85%	25%	Reading	73%	73%	27%	69%	14%	Reading	Not yet released	74%	Not yet released	90%	14%
Writing	Not yet released	78%	20%	70%	0%	Writing	Not yet released	78%	20%	83%	24%	Writing	Not yet released	69%	Not yet released	83%	3%
Maths	Not yet released	76%	24%	80%	25%	Maths	79%	79%	27%	79%	10%	Maths	Not yet released	71%	Not yet released	86%	21%
GPS	Not yet released	78%	34%	70%	40%	GPS	78%	78%	36%	72%	21%	GPS	Not yet released	72%	Not yet released	69%	14%
Comb	Not yet released	70%	64%	70%	6%	Comb	65%	65%	11%	66%	0%	Comb	Not yet released	59%	Not yet released	79%	-

2017-2018 Year 6			2018-2019 Year 6			2021-2022 Year 6		
	Non-disadvantaged pupils	Disadvantaged pupils		Non-disadvantaged pupils	Disadvantaged pupils		Non-disadvantaged pupils	Disadvantaged pupils
Achieving RWM	70%	70%	Achieving RWM	78%	60%	Achieving RWM	79%	80%

2016 - 2017			2017-2018			2021-2022		
Average Scaled Score	Heath Hayes Academy	National	Average Scaled Score	Heath Hayes Academy	National	Average Scaled Score	Heath Hayes Academy	National
Reading	104	104	Reading	105	105	Reading	105	105
GPS		106	GPS	107	106	GPS	104	105
Maths	104	104	Maths	105	104	Maths	105	104

2016 - 2017				2017-2018				2021-2022			
Progress measures KS1-KS2	Heath Hayes Academy	Lower confidence interval	Upper confidence interval	Progress measures KS1-KS2	Heath Hayes Academy	Lower confidence interval	Upper confidence interval	Progress measures KS1-KS2	Heath Hayes Academy	Lower confidence interval	Upper confidence interval
Reading	0.2			Reading	0.3	-2.4	3.0	Reading	<i>Awaiting data</i>	<i>Awaiting data</i>	<i>Awaiting data</i>
Writing	1.0			Writing	-2.9	-5.5	-0.3	Writing	<i>Awaiting data</i>	<i>Awaiting data</i>	<i>Awaiting data</i>
Maths	-0.2			Maths	1.4	-1.0	3.8	Maths	<i>Awaiting data</i>	<i>Awaiting data</i>	<i>Awaiting data</i>

RWM Combined - A child who gains the expected standard all core subjects, Reading, Writing and Maths

Scaled scores:

For English reading and mathematics, key stage 2 test results have been reported as scaled scores, with 100 as the 'expected standard'. An average scaled score for the school is then calculated.

Interpreting progress measures

Progress measures are scores centred around 0, with most schools within the range of -5 to +5, these are represented as confidence intervals in the table above.

A score of 0 means pupils in this school on average do about as well at KS2 as those with similar prior attainment nationally.

A positive score means pupils in this school on average do better at KS2 as those with similar prior attainment nationally.

A negative score means pupils in this school on average do worse at KS2 as those with similar prior attainment nationally.

A negative score does not mean that pupils did not make any progress, rather it means they made less progress than other pupils nationally with similar starting points.