



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Pupil profiles for physical education have been raised - Staff received training on the general delivery of PE 	<ul style="list-style-type: none"> - Embed assessment throughout the school - Plan and implement intervention to target childhood obesity - Ensure that children are active for a minimum of 30 minutes - lunch times - Staff to receive further training so that they are confident and skilled in delivering effective PE lessons

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the

Academic Year: 2021/22	Total fund allocated: £17,620	Date Updated: 14.07.2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 65%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide pupils with more opportunities to learn through PE and to give all pupils the opportunities they may not get outside of school	PE specialist (Progressive Sports) weekly. Enrichment opportunities for all children. Long term planning to meet all elements of the National Curriculum and beyond	£7,350	Specialist teaching ensures good or better provision of PE at least once a week. Enrichment opportunities will help to involve all children in a new activity and expose them to a variety of sports. Long term planning and progressive documents created for staff by the PE Coordinator has supported teachers in delivering a full and varied curriculum for the children.	Provide specialised coaching throughout the year.
To provide extra curricular clubs for all pupils to participate in over the academic year in order to increase their physical activity. This also applies to K12 and 4.	A range of extra curricular clubs to be timetabled across the year. Extra curricular clubs to be provided by Progressive Sports and staff. Minimum of 3 active clubs.	£400	Children have had a variety of extra-curricular clubs offered throughout the year. At least one of these per half term has been activity related.	Continue to provide a range of active clubs for all children to access, as well as targeted intervention clubs.
Cross-curricular Orienteering to be installed and embedded across the school to increase active learning.	Installation, staff training and implementation across the school.	£2335	Cross-curricular orienteering has been installed, and all staff have received training on how to use	Cross-curricular orienteering should become embedded across the school, with

			this in line with the school expectations and curriculum.	inter-school competitions and an increase in active learning.
Commando Joe's subscription and training to be continued to increase active learning.	Access to online resources and staff training portals.	£1475	Commando Joe's is used throughout the school to increase active participation in learning.	New staff should receive Commando Joe's training to ensure that it is used consistently.
Maths on the Move intervention Trial to increase participation in exercise.	Targeted intervention for Maths & Fitness. PE Coordinator to arrange and group.	£900	Children in Y5 & 6 who attended Maths on the Move made good progress in Maths.	PE Coordinator to review benefits and sustainability.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Regularly update the dedicated display board so that it provides pupils with engaging information regarding the school Physical Education (P.E) curriculum including: Healthy Eating, schools teams, sporting excellence and match reports to inspire pupils.	PE Coordinator to update PE board with current information. Enrichments planned and evidenced on here, including those around healthy eating.	£200	House results were recorded on PE board so that children could track house achievements and increase competition within school.	PE board to be updated half termly to reflect inter house competitions.
Develop the use of house teams/sports awards and inter house competitions to ensure that the profile of PESSPA is raised.	Allocate houses for all children Arrange competitions Monitor and evaluate arrangements	£200	Children who participated in house events showed a marked increase in competitive behaviour and enjoyed competing in physical activities.	Continue to develop the profile of PESSPA, ensuring that inter house competitions are consistent.
Enrichment days will take place which involve all year groups. These enrichment days will give the children a chance to experience unique sports that they may have not taken part in before.	Organise enrichment days that expose children to a wider variety of sporting activity than that of the statutory curriculum (Archery, Glow in the dark dodgeball, Inflatable football)	Funding allocation seen within Key indicator 1	Children thoroughly enjoyed participating in enrichment opportunities, and feedback from pupils and parents has been positive. Some children have carried on with a new sport outside of school such as archery, climbing and hockey.	Continue the delivery of whole school enrichment days.

<p>Markings to be added to the KS1 and KS2 playgrounds to ensure that active lunchtimes and braktimes happen across the school. This will also allow us to host inter school and inter house competitions.</p>	<p>PE Coordinator to organise for markings to be added to the playgrounds and communicate with staff the need for physical activities during break times.</p>	<p>£3000</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To attend Physical Education network meetings in order to continually develop the knowledge, skills and expertise of the PE coordinator.	To attend local network meetings with Physical Education leaders across the county.	£510	Network meetings were valuable for the PE Coordinator to share outstanding practise for PE and leadership. This allowed new ideas to be brought into school.	PE Coordinator to attend local network meetings.
Evolution Dance Academy to deliver excellent dance provision across the school ensuring that staff are present for CPD opportunities.	For Evolution Dance to deliver sessions to KS1 and KS2 for a half term period.	£900	Children received high quality dance teaching, and staff received CPD in delivering dance. Children now have a good foundation to build upon as they move throughout school.	PE Coordinator to ensure that dance is delivered across the school in PE lessons.
PE Coordinator to deliver regular staff training in the delivery and assessment of PE	To plan and deliver training to other staff.	£510	Further staff training is required to ensure that staff feel confident in teaching PE.	Progressive Sports to deliver in depth staff training in delivering high quality PE lessons.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To deliver enrichment days to the pupils to show them a variety of sports	Enrichment days will be provided on a half termly basis. Currently delayed due to COVID-19.	Funding allocated in Key Indicator 1	Children thoroughly enjoyed participating in enrichment opportunities, and feedback from pupils and parents has been positive. Some children have carried on with a new sport outside of school such as archery, climbing and hockey.	Continue the delivery of whole school enrichment days.
Provide a range of afterschool activities	Extra curricular clubs delivered by staff and commissioned services alike	Funding allocated in Key Indicator 1	Children have had a variety of extra-curricular clubs offered throughout the year. At least one of these per half term has been activity related.	Continue to provide a range of active clubs for all children to access, as well as targeted intervention clubs.
Purchase equipment required for delivery of high quality PE lessons and the delivery of various extra-curricular clubs.	PE equipment will be regularly checked and added to where necessary.	£500	Any necessary PE equipment has been purchased. This has allowed for the delivery of good or better PE lessons in a variety of sports.	PE Coordinator to keep up with equipment auditing.
Y6 Activities Day to expose children to new activities and sports in the Summer Term	PE Coordinator to arrange	£650	Children were engaged and active in a variety of activities.	PE Coordinator to review impact for next year via pupil voice.
Y5/6 Water Sports Enrichment + transport	PE Coordinator to book via Kingswood Residential Centre	£1100	Children received a range of activities on the water which they would not have otherwise had the opportunity to experience.	Children in Y5/6 to be offered the opportunity to participate in Water Sports.

£2250

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To compete in more competitions and to achieve a gold school games mark.	Organise tournament entries Apply for Gold School Games Mark when COVID-19 restrictions allow.	£540	Due to the availability of staff, field renovations and transport, we have not achieved our goal of increasing inter school competitions.	Arrange for a variety of sports to be played against other local schools.
Provide transport to enable all children to attend competitions.	Book transport when necessary.	£720 (6 x £120)	Due to the availability of staff, field renovations and transport, we have not achieved our goal of increasing inter school competitions.	Arrange for a variety of sports to be played against other local schools.
To host level 1 inter school competitions on a half termly basis	To showcase the success of the teams - winning teams in inter house competitions and the Heath Hayes sports teams	£270	Children who participated in house events showed a marked increase in competitive behaviour and enjoyed competing in physical activities.	Continue to develop the profile of PESSPA, ensuring that inter house competitions are consistent.
Netball markings to be added to the KS2 playground to enable us to practise and host events.	Book Designs & Lines to complete markings.	Funding allocation seen within Key indicator 2	Markings on the playground have been arranged to increase the level of physical activity in school, and to increase participation in competitive sport.	Ensure that markings are used effectively throughout the school, and that we host inter school and inter house netball matches/tournaments.