

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
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Created by



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Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Staff receive training on the delivery of PE. - Annually now providing a wide range of extra-curricular after school clubs available to all pupils across the year. - Increased opportunities for whole school sports enrichment (Summer term). - All children assigned houses, and 'Excellence in P.E Certificates' awarded each half term to pupils to promote P.E across school. - Parent COJO workshop delivered in October 2022 by P.E lead. - A new scheme of work - learning objectives and 'progression of skills' introduced and used and evidenced by all staff. 	<ul style="list-style-type: none"> - Staff receive regular training on the delivery of PE planned within the CPD overview. - Plan and implement intervention to target childhood obesity. - Ensure that children are active for a minimum of 30 minutes daily - lunchtimes - Embed whole school sports enrichment termly.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	67%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	60%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	60%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Academic Year: 2022/23	Total fund allocated: £17,970	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 61.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide pupils with more opportunities to learn through PE and to give all pupils the opportunities they may not get outside of school.	PE specialist (Progressive Sports) weekly. (38weeks) Enrichment opportunities for all children (Termly held on a Friday). Long term planning to meet all elements of the National Curriculum and beyond.	£6184.50 £488.25	Long-term P.E plan with learning objectives through 'progression of skills document'. This has provided staff with more information regarding what and how to teach P.E and has ultimately led to better P.E lessons for all children.	Provide further CPD for all staff to complete each term to enhance staff's teaching of P.E in lessons across the next academic year.
To provide extra curricular clubs for all pupils to participate in over the academic year in order to increase their physical activity. This also applies to K12 and 4.	A range of extra curricular clubs to be timetabled across the year. Extra curricular clubs to be provided by Progressive Sports and staff. Minimum of 3 active clubs. (Summer term after school club)	£260 13 x £20	A total of 18 after school clubs in the academic year 2022/23. Opportunities included: Football, Arts and Crafts, Cooking Club, Forest School, Mindfulness, Sewing, Chess, Lego, Rounders. This has provided children with a range of extra curricular opportunities.	Provide and create an 'interest form' and send this out to parents and children at the end of the academic year where they have more input over what extra curricular clubs we have in school to meet demand.
To provide pupils with regular fitness support, and raise the profile of PESSPA.	Fitness Interventions weekly (38weeks)	£3420 (38 x AM sessions)	Extra P.E - Evidence of sessions, feedback from Sports Coach. This had a positive impact on increasing fitness levels for targeted	We will be moving these extra P.E sessions to a Friday and fortnightly with Progressive Sports (45 minute sessions) next academic year, 2023/24, to

			children each week during the Autumn Term. This then had a positive impact on enhancing targeted pupil's hand-eye coordination, motor-skills, and overall ability in P.E for specific children who needed extra support. Evidence from Sports Coach who summarised sessions and commented on positives from individual children during sessions.	further promote and encourage regular fitness interventions this academic year for children who require it.
Provide opportunities for at least 30 minutes activity daily. Playground markings for courts, games and engagement with sport.	Designs and Lines markings Removal of current markings (1000) Netball Court (£545) Super Sprint Trail (£795) Warm-up circle (£575) Target Throw (£340)	£2255 £1000	New playground markings - May 2023. Opportunities at lunchtimes with members of support staff completing various activities with the children including 'elephant football' for example.	Continue to complete these extra activities during break times and lunchtimes with more varied games too. Ensure as many children as possible across the next academic year have a chance to complete these activities. Produce a plan for these scheduled / planned games each week so staff are aware.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.				Percentage of total allocation: 20.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: 3513.20	Evidence and impact:	Sustainability and suggested next steps:

<p>Develop children's ability to swim</p>	<p>Delivery of 'over and above' swimming sessions to raise the quantity of children swimming safely by the end of KS2. 1 hour sessions weekly</p> <p>Additional swimming instructor Life guard</p>	<p>£1998 (£54 60mins)</p> <p>£22.20 £18.00</p>	<p>Swimming sessions for Years 5 and 6 once a week from September to December 2022. Year 4 completed swimming sessions once a week from January to July. Evidence forms of children who are able to swim 25 metres safely. 67% of Year 6 children can swim proficiently.</p>	<p>Continue to provide swimming sessions and support for Year 4 children to ensure they can all swim at least 25 metres safely to meet the national requirement.</p>
<p>Develop the use of house teams/sports awards and inter house competitions to ensure that the profile of PESSPA is raised.</p>	<p>Allocate houses for all children Arrange competitions Monitor and evaluate arrangements</p>	<p>£200</p>	<p>Sports Certificates and awarded were given to children every half term (two children per half-term). A record of these children was kept, and these children who received rewards had a 'golden time' P.E sessions with Progressive Sports as a reward for this. The use of our new house system has been extremely beneficial in promoting positive behaviour and more of a self-desire to achieve and earn house points.</p>	<p>Next academic year, inter-house competitions to be completed at the end of each term including: football, netball, athletics as examples.</p>

Enrichment days will take place which involve all year groups. These enrichment days will give the children a chance to experience unique sports that they may have not taken part in before.	Organise enrichment days that expose children to a wider variety of sporting activity than that of the statutory curriculum (Archery, Glow in the dark dodgeball, Inflatable football) - Colour Run	Funding allocation seen within Key indicator 1	Colour run - all children. Residential Trip for Year 5 and 6 pupils. Glow in the dark dodgeball for 'golden time' reward for children who received an 'Excellence in P.E Certificate' across the academic year 2022/23.	Provide more enrichment sporting activities for all children during the year including archery on the field.
Develop children's character education through physical activity, team building, resilience, and engagement with others.	Planned Commando Joe links and missions throughout adventures. Specific COJO enrichment days. Parent workshops for COJO missions.	£1475	Evidence of COJO lessons. Support staff delivered COJO interventions once a week to specific children. Staff training CPD event in May 2023 for all members of staff to deliver COJO more effectively.	Incorporate the use of COJO into adventures more frequently next academic year 2022/23 to encourage greater team building, resilience and engagement.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE Coordinator to deliver regular staff training in the delivery and assessment of PE	To plan and deliver training to other staff.	925	COJO / P.E staff training event delivered to all members of staff.	Complete bespoke training packages (1 per term) next academic year.
Development of the PE Subject leader	Subject leader training bespoke package (1 per term)	£525 (175 x 3)		

PE specialist to deliver twilight PE training for staff.	To plan and deliver training to other staff. 2 x twilight sessions (Spring & Summer Term)	£400	Regular feedback for all staff, and a folder shared with all staff containing learning objectives and progression of skills for each area of the curriculum provided to all staff.	Deliver more frequent staff training, P.E. training and CPD to all staff.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 6.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: 1150	Evidence and impact:	Sustainability and suggested next steps:
To deliver enrichment days to the pupils to show them a variety of sports.	Enrichment days will be provided on a half termly basis.	Funding allocated in Key Indicator 1	Residential Trip for Year 5 and 6 pupils.	Organise more enrichment days next academic year for all pupils.
Provide a range of afterschool activities	Extra curricular clubs delivered by staff and commissioned services alike.	Funding allocated in Key Indicator 1	Evidence of extra curricular clubs delivered by a range of members of staff in the academic year 2022/23.	Continue to host after school clubs and activities, provide interest form for children and parents to express interest in specific activities for children.
Purchase equipment required for delivery of high quality PE lessons and the delivery of various extra-curricular clubs.	PE equipment will be regularly checked and added to where necessary.	£500	Evidence of checking and accounting for P.E equipment every half-term. Regular reminders about where equipment belongs - P.E shed tidied every half-term.	Continue to audit and check P.E equipment each half term.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 5.8%
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: 990	Evidence and impact:	Sustainability and suggested next steps:
Provide transport to enable all children to attend competitions.	Book transport when necessary.	£720 (6 x £120)	N/A.	Organise trips to schools within our cluster for sports events, organising travel too.
To host level 1 inter school competitions on a half termly basis	To showcase the success of the teams - winning teams in inter house competitions and the Heath Hayes sports teams	£270	N/A.	Provide certificates, not just individually, but for teams based on inter-house sporting competitions.
Netball markings to be added to the KS2 playground to enable us to practise and host events.	Book Designs & Lines to complete markings.	Funding allocation seen within Key indicator 1	N/A.	Ongoing. Lines could be added to the school field for a football pitch to host football events inviting schools within our cluster.