



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Staff receive training on the delivery of PE. - Annually now providing a wide range of extra-curricular after school clubs available to all pupils across the year. - Increased opportunities for whole school sports enrichment (Summer term). - All children assigned houses, and 'Excellence in P.E Certificates' awarded each half term to pupils to promote P.E across school. - Parent COJO workshop delivered in October 2022 by P.E lead. - A new scheme of work - learning objectives and 'progression of skills' introduced and used and evidenced by all staff. 	<ul style="list-style-type: none"> - Staff receive regular training on the delivery of PE planned within the CPD overview. - Ensure that children are active for a minimum of 30 minutes daily - lunchtimes. - Embed whole school sports enrichment termly. - Embed inter-house competitions every term. - Organise sporting competitions with schools.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	67%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	60%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	60%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Academic Year: 2023/24	Total fund allocated: £17,970	Date Updated: 25.07.2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide pupils with more opportunities to learn through PE and to give all pupils the opportunities they may not get outside of school.	PE specialist (Progressive Sports) weekly. (38weeks) Enrichment opportunities for all children (Termly held on a Friday). Long term planning to meet all elements of the National Curriculum and beyond.	£6184.50 £488.25	Long-term P.E plan with learning objectives through 'progression of skills document'. This has provided staff with more information regarding what and how to teach P.E and has ultimately led to better P.E lessons for all children.	Develop further CPD for all staff to complete each term to enhance staff's teaching and assessment of P.E.
To provide extra curricular clubs for all pupils to participate in over the academic year in order to increase their physical activity. This also applies to K12 and 4.	A range of extra curricular clubs to be timetabled across the year. Extra curricular clubs to be provided by Progressive Sports and staff. Minimum of 3 active clubs. (Summer term after school club)	£260 13 x £20	A varied selection of clubs were facilitated in 24/25. Opportunities included: Football, Arts and Crafts, Cooking Club, Forest School, Forest Yoga, Lego and Choir.	Development of sporting/fitness/exercise focused extra-curricular clubs.
To provide pupils with regular fitness support, tackle the problem of obesity, and raise the profile of PESSPA.	Fitness Interventions fortnightly (45 minutes - Fridays delivered by Progressive Sports as part of the package above).	£0	The profile of sports and physical education has risen amongst pupils and staff. Children have received physical fitness intervention weekly for a year.	Continue to develop and run intervention groups to promote regular fitness and raise the profile of PESSPA.
Provide opportunities for at least 30 minutes activity daily. Playground markings for courts, games and	Designs and Lines markings Netball Court (£545) Super Sprint Trail (£795)	£2255	Opportunities at lunchtimes with members of support staff	Continue to complete these extra activities during break times and lunchtimes with

engagement with sport.	Warm-up circle (£575) Target Throw (£340) Football pitch lines on the field?		completing various activities with the children including 'sports day & trail races' for example.	more varied games too. Ensure as many children as possible across the next academic year have a chance to complete these activities. Produce a plan for these scheduled / planned games each week so staff are aware.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop children's ability to swim	Delivery of 'over and above' swimming sessions to raise the quantity of children swimming safely by the end of KS2. 1 hour sessions weekly Additional swimming instructor Life guard	£1998 (£54 60mins) £22.20 £18.00	Swimming sessions for Years 4 once a week from September to December 2022. Evidence forms of children who are able to swim 25 metres safely. 67% of Year 6 children can swim proficiently upon leaving in 2024.	Continue to provide swimming sessions and support children to ensure they can all swim at least 25 metres safely to meet the national requirement.
Develop the use of house teams/sports awards and inter house competitions to ensure that the profile of PESSPA is raised.	Allocate houses for all children Arrange competitions Monitor and evaluate arrangements	£200	Sports Certificates and awarded were given to children every half term (two children per half-term). A record of these children was kept, and these children who received rewards had a 'golden time' P.E sessions	Next academic year, inter-house competitions to be completed at the end of each term including: football, netball, athletics as examples.

			with Progressive Sports as a reward for this. The use of our new house system has been extremely beneficial in promoting positive behaviour and more of a self-desire to achieve and earn house points.	
Enrichment days will take place which involve all year groups. These enrichment days will give the children a chance to experience unique sports that they may have not taken part in before.	Organise enrichment days that expose children to a wider variety of sporting activity than that of the statutory curriculum (Archery, Glow in the dark dodgeball, Inflatable football).	Funding allocation seen within Key indicator 1	Enrichment days run across the school to enhance fitness and sporting activities.	Provide more enrichment sporting activities for all children during the year including a variety of sports.
Develop children's character education through physical activity, team building, resilience, and engagement with others.	Planned Commando Joe links and missions throughout adventures. Specific COJO enrichment days. Parent workshops for COJO missions.	£1475	Evidence of COJO lessons as appropriate. Support staff delivered COJO interventions once a week to specific children.	Incorporate the use of COJO into lunchtimes to encourage greater team building, resilience and engagement.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: 925	Evidence and impact:	Sustainability and suggested next steps:

PE Coordinator to deliver regular staff training in the delivery and assessment of PE	To plan and deliver training to other staff.		P.E staff training event delivered to all members of staff.	Develop PE training package.
Development of the PE Subject leader	Subject leader training bespoke package (1 per term)	£525 (175 x 3)		
PE specialist to deliver twilight PE training for staff.	To plan and deliver training to other staff. 2 x twilight sessions (Spring & Summer Term)	£400	Regular feedback for all staff, and a folder shared with all staff containing learning objectives and progression of skills for each area of the curriculum provided to all staff.	Develop PE training package.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: 1150	Evidence and impact:	Sustainability and suggested next steps:
To deliver enrichment days to the pupils to show them a variety of sports.	Enrichment days will be provided on a half termly basis.	Funding allocated in Key Indicator 1	Residential Trip for Year 5 and 6 pupils.	Organise more enrichment days next academic year for all pupils.
Provide a range of afterschool activities	Extra curricular clubs delivered by staff and commissioned services alike.	Funding allocated in Key Indicator 1	Evidence of extra curricular clubs delivered by a range of members of staff in the academic year 2023/24.	Development of sporting/fitness/exercise focused extra-curricular clubs.
Purchase equipment required for delivery of high quality PE lessons and the delivery of various extra-curricular clubs.	PE equipment will be regularly checked and added to where necessary.	£500	Evidence of checking and accounting for P.E equipment every half-term. Regular reminders about where equipment belongs - P.E shed tidied every half-term.	Continue to audit and check P.E equipment each half term.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:				Sustainability and suggested next steps:
Provide transport to enable all children to attend competitions.	Book transport when necessary.	£720 (6 x £120)	N/A	
To host level 1 inter school competitions on a half termly basis	To showcase the success of the teams - winning teams in inter house competitions and the Heath Hayes sports teams	£270	N/A	
Netball markings to be added to the KS2 playground to enable us to practise and host events.	Book Designs & Lines to complete markings.	Funding allocation seen within Key indicator 1	Court markings added.	