

Content for History Adventures

Key Dates	Key dates in relation to the area of history studied. This will include: <ul style="list-style-type: none">- Dates of specific events E.g. Gunpowder Plot - 5th November 1605- The dates from and to a given period E.g. Roman Empire - 27 BC – 476 AD
	Reasons why a civilization began and ceased with dates.
Vocabulary	Specific vocabulary relating to the area of study. E.g The Gunpowder Plot - Catholics, Protestants, Gunpowder, Houses of Parliament and Government.
Timelines	Know where in world history their area of study fits using a timeline.
Chronology	The order of key events studied and how to order events chronologically.
Significant Individuals	The names of significant individuals who have had an impact on the wider world relating to the area of study.
Key Events	Relevant events/festivals/celebrations relating to the area of study.
Causes and Consequences	Actions that occurred in the given area of history and the consequences from these actions.
Daily Life	Daily life in the historical period studied to provide context and deeper understanding of what life was like.
Lives from the perspective of men, women and children	How men, women and children's lives were different during the time period studied and compare these if appropriate.
Historical Enquiry	<p>How to follow a line of historical enquiry. Children must be taught how to ask relevant questions relating to images, artefacts, and accounts. They must be taught to justify answers to questions using knowledge from the period studied.</p> <p>E.g. Provide image of Anglo-Saxon helmet. Who wore this? I think this was worn by a man because men used to fight in battle.</p>