## History Journey at Heath Hayes Academy **EYFS** Talk about the lives Know some similarities and Understand the past through Past & Present of the people settings, characters and differences between things in around them and the past and now, drawing on events encountered in books their roles in their experiences and what has read in class and storytelling. society. been read in class. Year 1 Use pictures and Asking Use historical Identify Recount events Place artifacts to find questions some parts language: past, long in history events in information about of historical about the time ago, decade, old, verbally. order. the past. past. events. century. Year 2 Use historical Use stories and Describe parts Place events in Recount and sources to find language: past, long order including of historical record events information about time ago, decade, old, dates. in history. events. the past. century. Year 3 Describe the Compare sources Understand history Suggest causes Recognise the social and (differences) and what from the for events in concept of religious diversity information they give perspective of change of time. history. of the past. about the past. children. Year 4 Describe the Understand Compare sources Suggest Understand Describe (similarities and ethnic, cultural history from consequences the concept historical differences) and what and social the perspective for events in of change accounts. information they give about diversity of the of men, women history. over time. the past. and children. Year 5 Understand history Describe the main Describe the Use vocabulary: dates, Suggest causes Show Recognise from the perspective time period, era, changes in a social, ethnic, for events in the concept awareness of women, men and period of history cultural or history using chronology, continuity, children and the ideas (social, religious religious diversity sources for change, century, decade, propaganda. continuity. towards them. and cultural). of past society evidence **FINISH** Year 6 Use vocabulary: dates, Understand history Describe the social, ethnic, Suggest Describe the main Understand the necessity Explain time period, era, from the perspective cultural or religious diversity consequences for changes in a period for multiple awareness of chronology, continuity, of women, men and events in history of past society including how of history (political, of change sources of change, century, children and the

this has changed over a period

of time.

using sources for

evidence

evidence.

over time.

technological and

social).

decade, legacy.

attitudes and beliefs

towards them.