

Working Historically

Reception

Talk about the lives of the people around them and their roles in society.

Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.

Understand the past through settings, characters and events encountered in books read in class and storytelling.

Working Historically

Year 1

Use historical language: past, long time ago, decade, old, century.

Recount events in history verbally.

Place events in order.

Identify some parts of historical events.

Use pictures and artifacts to find information about the past.

Asking questions about the past.

Working Historically

Year 2

Use historical language: past, long time ago, decade, old, century.

Use stories and sources to find information about the past.

Describe parts of historical events.

Place events in order including dates.

Recount and record events in history.

Working Historically

Year 3

Understand history from the perspective of children.

Describe the social and religious diversity of the past.

Compare sources (differences) and what information they give about the past.

Recognise the concept of change of time.

Suggest causes for events in history.

Working Historically

Year 4

Suggest consequences for events in history.

Understand the concept of change over time.

Describe historical accounts.

Compare sources (similarities and differences) and what information they give about the past.

Describe the ethnic, cultural and social diversity of the past.

Understand history from the perspective of men, women and children.

Working Historically

Year 5

Use vocabulary: dates, time period, era, chronology, continuity, change, century, decade, legacy.

Understand history from the perspective of women, men and children and the ideas towards them.

Describe the main changes in a period of history (social, religious and cultural).

Describe the social, ethnic, cultural or religious diversity of past society.

Recognise the concept of continuity.

Suggest causes for events in history using sources for evidence.

Show awareness of propaganda.



Working Historically

Year 6

Use vocabulary: dates, time period, era, chronology, continuity, change, century, decade, legacy.

Understand the necessity for multiple sources of evidence.

Explain awareness of propaganda.

Suggest consequences for events in history using sources for evidence.

Understand the concept of change over time.

Describe the social, ethnic, cultural or religious diversity of past society including how this has changed over a period of time.

Describe the main changes in a period of history (political, technological and social).

Understand history from the perspective of women, men and children and the attitudes and beliefs towards them.





History Journey at Heath Hayes Academy



EYFS

Past & Present

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Place events in order.

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Use pictures and artifacts to find information about the past.

Asking questions about the past.

Year 2

Use stories and sources to find information about the past.

Describe parts of historical events.

Place events in order including dates.

Recount and record events in history.

Use historical language: past, long time ago, decade, old, century.

Year 3

Understand history from the perspective of children.

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Recognise the concept of change of time.

Suggest causes for events in history.

Year 4

Suggest consequences for events in history.

Understand the concept of change over time.

Describe historical accounts.

Compare sources (similarities and differences) and what information they give about the past.

Describe the ethnic, cultural and social diversity of the past.

Understand history from the perspective of men, women and children.

Year 5

Use vocabulary: dates, time period, era, chronology, continuity, change, century, decade, legacy.

Understand history from the perspective of women, men and children and the ideas towards them.

Describe the main changes in a period of history (social, religious and cultural).

Describe the social, ethnic, cultural or religious diversity of past society.

Recognise the concept of continuity.

Suggest causes for events in history using sources for evidence.

Show awareness of propaganda.

Year 6

Understand the necessity for multiple sources of evidence.

Explain awareness of propaganda.

Suggest consequences for events in history using sources for evidence.

Understand the concept of change over time.

Describe the social, ethnic, cultural or religious diversity of past society including how this has changed over a period of time.

Describe the main changes in a period of history (political, technological and social).

Use vocabulary: dates, time period, era, chronology, continuity, change, century, decade, legacy.

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